

Greeks and Romans (mhawes@seaside.k12.or.us)

Greeks

1. Greek Overview geography and mythology
2. Greek History
 - a. Crete and Minoan Civilization
 - b. The Heroic Age/ Mycenaean Greece: Homer's *Iliad* & *The Odyssey*
 - c. Classical Greece/ Persian & Peloponnesian Wars
 - d. Alexander the Great and the Hellenistic Age
3. Greek Exam

Rome

4. Roman Literature (The Aeneid)
5. Roman History
 - a. Foundings and Republican Rome
 - b. The Roman Empire
 - c. Roman Emperors
 - d. Daily life within the Empire
6. The late Empire
 - a. East and West
 - b. Birth and proliferation of Christianity
 - c. Fall of Western Empire
7. Final

Goals:

1. Understand the basic narrative of Greco-Roman history
2. Introduction to major literary texts of Greco-Roman history
3. Appreciation for the cultural legacies and innovations of Greco-Roman world to our own
4. Attend and participate daily

Grading Policy: (approximate)

1. Two major exams covering Greek then Roman worlds (150 points each)
2. Project (100 points)
3. Daily work (100 points)
4. Participation, attendance and attitude (100 points)

Common Core State Standards learned in this course:

CCSS.ELA-LITERACY.RH.11-12.1

Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

CCSS.ELA-LITERACY.RH.11-12.2

Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

CCSS.ELA-LITERACY.RH.11-12.3

Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

Craft and Structure:

CCSS.ELA-LITERACY.RH.11-12.4

Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines *faction* in *Federalist* No. 10).

CCSS.ELA-LITERACY.RH.11-12.5

Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

CCSS.ELA-LITERACY.RH.11-12.6

Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RH.11-12.7

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

CCSS.ELA-LITERACY.RH.11-12.8

Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

CCSS.ELA-LITERACY.RH.11-12.9

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Range of Reading and Level of Text Complexity:

CCSS.ELA-LITERACY.RH.11-12.10

By the end of grade 12, read and comprehend history/social studies texts in the grades 11-CCR text complexity band independently and proficiently.